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| 20 MIN  20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness and phonics /Ks/)***  Fabio(10 min.)   * Play “stop” with drawings instead of words.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds and that today they will learn about the letter ***Xx*** and its sound /ks/. Model the sound. * Display phonics song chart 28 and read the song aloud as you point to examples. * Play***Xx***on the phonics audio CD and have children sing along. * Give some examples of words with the letter ***Xx*** which stands for the sound /ks/.   *Fox*  *Six*  *Mix*  *Box*  *Text*  *Fix*  *Wax*  *Tax*  *Taxi*  *Relax*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Xx***and its sound /ks/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***SAID, UP.*** * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall.   ***Activity # 3 ( Comprehension strategy).***   * Read page 2. * Model your thinking about the big question. What happens when we grow?. On page 2, *little mouse will look different when he grows up. This makes me think about how the way I look changed as I grew.* * Ask children how they think they will change as they grow. | Paper  Colors  Pencil  Phonics song chart 28  Phonics audio CD.  CD Player  Word wall  Big book  When I grow up. |  |